## What Good Looks Like

An Oregon where all women and girls, regardless of race, ethnicity, ability, sexual orientation, religion, citizenship status, or any other facet of identity:



Experience the power of self-determination, autonomy, and choice in every aspect of w their lives, including, but not limited to, employment, religion, health, reproduction, education, and residence.

- Are safe and free from violence, harassment, discrimination, and oppression in their Ŵ homes, schools, workplaces, and communities.
- Have many paths to economic security, are able to meet basic needs for themselves and their families, and can provide care for loved ones without economic penalty.
- Have comprehensive health care and the tools necessary to ensure their physical, (W) mental, and emotional well-being.
- Have equitable access to high-quality education.  $\langle \mathcal{N} \rangle$ 
  - Can participate and contribute fully in their communities, and have equitable representation at all levels of public, private, non-profit, and political leadership.

## A Gender Lens for Policymakers

- 1. Is it good for women and girls? How?
- 2. Have you conducted a racial impact statement to fully understand the policy's impact on communities of color?
- Have women and girls from the communities most affected been meaningfully heard from in the 3. policymaking process?
- Are leaders who represent the communities most affected sitting at the decision-making table? 4.
- Have you consulted the best available data and research about the communities most affected, 5. as well as the likely impact of the policy?
- Have you considered the adverse impacts or unintended consequences of the policy on women 6. and girls?
- Is the policy realistic and adequately funded, with mechanisms to ensure successful 7. implementation, utilization, and enforcement?
- 8. Are there provisions to ensure ongoing data collection, public reporting, stakeholder participation, and public accountability? Adapted from Race Forward

WOMEN'S OUNDATION of OREGON

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